

Marzano Academy's Instructional Model

Feedback	Content	Context	Agency
<p>I. Proficiency Scales</p> <ul style="list-style-type: none"> Ia. Providing Proficiency Scales Ib. Tracking Student Progress Ic. Celebrating Success <p>II Assessment and Feedback</p> <ul style="list-style-type: none"> Ila. Using Obtrusive Assessments Ilb. Using Student-Centered Assessments Ilc. Using Unobtrusive Assessments Ild. Generating Current Summative Scores 	<p>III. Proficiency Scale Instruction</p> <ul style="list-style-type: none"> IIIa. Chunking Content IIIb. Processing Content IIIc. Recording/Representing IIId. Structured Practice IIIe. Examining Similarities and Differences IIIf. Complex Tasks IIIg. Claims <p>IV. General Instruction</p> <ul style="list-style-type: none"> IVa. Reviewing IVb. Revising IVc. Errors IVd. Highlighting IVe. Previewing IVf. Elaborating IVg. Homework 	<p>V. Grouping and Regrouping</p> <ul style="list-style-type: none"> Va. Group Interaction Vb. Transitions Vc. Support <p>VI. Engagement</p> <ul style="list-style-type: none"> Vla. Noticing and Reacting Vlb. Increasing Response Rates Vlc. Using Physical Movements Vld. Maintaining a Lively Pace Vle. Demonstrating Intensity and Enthusiasm Vlf. Presenting Unusual Information Vlg. Using Friendly Controversy Vlh. Using Academic Games <p>VII. Comfort, Safety, and Order</p> <ul style="list-style-type: none"> VIIa. Physical Layout VIIb. Withitness VIIc. Acknowledging Adherence to Rules and Procedures. VIIId. Acknowledging Lack of Adherence to Rules and Procedures. VIIe. Establishing Rules and Procedures VIIIf. Exhibiting Objectivity and Control. 	<p>VIII. Belonging and Esteem</p> <ul style="list-style-type: none"> VIIIa. Verbal/Nonverbal behavior VIIIb. Value and Respect VIIIc. Student Backgrounds VIIIId. Talking about self <p>IX. Efficacy and Agency</p> <ul style="list-style-type: none"> IXa. Inspiring Students IXb. Enhancing Student Agency IXc. Asking In-Depth Questions of Reluctant Learners IXd. Probing Incorrect Answers with reluctant Learners <p>X. Metacognitive and Life Skills</p> <ul style="list-style-type: none"> Xa. Reflecting on Learning Xb. Using Long-Term Projects Xc. Metacognitive and Life Skills