



Element Vc (New): Group Support in a CBE Classroom

Element Vc (New): Teacher Evidence Chart

<p><i>Design Area V: The teacher systematically groups and regroups students to optimize their progress on specific measurement topics.</i></p>	
<p><i>Reflection Question: What do I typically do to provide support to specific groups and individuals within specific groups?</i></p>	
<p><i>Level 2 (Developing)- Teacher Evidence</i></p> <p><i>I systematically:</i></p> <ul style="list-style-type: none"> <i>Design and implement centers that focus on specific content from proficiency scales</i> <i>Determine which topics within a center could benefit from direct instruction or brief whole class instruction</i> <p><i>I thoroughly understand:</i></p> <ul style="list-style-type: none"> <i>The nature of group support</i> <i>The various ways I can provide support for groups in my classroom</i> 	<p><i>Level 3 (Applying) or 4 (Innovating)- Student Evidence of Desired Effects</i></p> <p><i>My students commonly:</i></p> <ul style="list-style-type: none"> <i>Are aware of the purpose of the center activities</i> <i>Experience success in the center activities</i> <p><i>My students:</i></p> <ul style="list-style-type: none"> <i>Can describe the purposes of specific center activities relative to specific proficiency scales</i> <i>Can describe what they understand and don't understand about specific center activities</i>

Element Vc (New): Decision Making Protocol

<i>Group Support in a CBE Classroom</i>		
	<i>If YES- Score Yourself 4.0</i>	<i>If NO- Score Yourself 3.0</i>
<i>Innovating (Score 4.0) STEP C</i>	<i>I identify students who are not experiencing the desired effects of group support and make adaptations to meet their specific needs</i>	
	<i>If YES- Go to Step C</i>	<i>If NO- Score Yourself 2.0</i>
<i>Applying (Score 3.0) STEP B</i>	<i>The majority of my students exhibit the necessary behaviors and understanding about group support</i>	
	<i>If YES- Go to Step B</i>	
<i>Developing (Score 2.0) STEP A</i>	<i>I systematically engage in critical strategies for group support and am well versed in how and why they work</i>	
	<i>If NO- Go to Step D</i>	
<i>Beginning (Score 1.0) STEP D</i>	<i>I use some of the strategies for group support but am not sure I'm using them correctly</i>	
	<i>If YES- Score Yourself 1.0</i>	<i>If NO- Score Yourself 0.0</i>
<i>Not Using (Score 0.0)</i>	<i>I do not use any of the strategies for group support</i>	

Element Vc (New): Self-Reflection Scale

	4 <i>Innovating</i>	3 <i>Applying</i>	2 <i>Developing</i>	1 <i>Beginning</i>	0 <i>Not Using</i>
<i>Group Support</i>	<i>I engage in all behaviors at the Applying level. In addition, I identify those students who do not exhibit the desired effects and develop strategies and activities to meet their specific needs.</i>	<i>I engage in behaviors that provide support for center activities AND the majority of students exhibit the desired effects.</i>	<i>I engage in behaviors that support center activities without significant errors or omissions.</i>	<i>I engage in behaviors that provide support for center activities but with errors or omissions such as not establishing clear protocols for such transitions.</i>	<i>I do not engage in behaviors that provide support for center activities.</i>