Element VIb (24): Increasing Response Rates in a CBE Classroom

Element VIb (24): Teacher Evidence Chart

Design Area VI: The teacher engages students in activities designed to help them pay attention and feel energized and intrigued.

Reflection Question: What do I typically do to increase response rates?

Level 2 (Developing)- Teacher Evidence	*Level 3 (Applying) or 4 (Innovating)- Student Evidence of Desired Effects*
I systematically: • *engage all students in answering questions by utilizing choral response, paired response, response cards, white boards, technology-based response platforms, or hand signals* • *pull random names of students to answer questions* • *utilize wait time after asking a question and after a student responds* *I thoroughly understand:* • *the nature of increasing response rates* • *the various ways I can increase the response rates of the students in my class*	*My students commonly:* • *provide multiple answers to a single question* • *respond as an entire class to individual questions* • *pay attention to the answers other students provide* *My students:* • *can describe the thinking that led to specific answers* • *can explain my expectations regarding multiple students answering questions*

Element VIb (24): Decision Making Protocol

	Increasing Response Rates in a CBE Classroom	
	If YES- Score Yourself 4.0	*If NO- Score Yourself 3.0*
Innovating (Score 4.0) STEP C	*I identify students who are not experiencing the desired effects of strategies for increasing response rates and make adaptations to meet their specific needs*	
	If YES- Go to Step C	*If NO- Score Yourself 2.0*
Applying (Score 3.0) STEP B	*The majority of my students exhibit the necessary behaviors and understanding about increasing response rates*	
	If YES- Go to Step B	
Developing (Score 2.0) STEP A	*I systematically engage in critical strategies to increase response rates and am well versed in how and why they work*	
	If NO- Go to Step D	
Beginning (Score 1.0) STEP D	*I use some of the strategies for increasing response rates but am not sure I'm using them correctly*	
	If YES- Score Yourself 1.0	*If NO- Score Yourself 0.0*
Not Using (Score 0.0)	*I do not use any of the strategies for increasing response rates*	

Element VIb (24): Self-Reflection Scale

	4 *Innovating*	3 *Applying*	2 *Developing*	1 *Beginning*	0 *Not Using*
Increasing Response Rates	*I engage in all behaviors at the Applying level. In addition, I identify those students who do not exhibit the desired effects and develop strategies and activities to meet their specific needs.*	*I engage students in activities to increase response rates of students AND the majority of students exhibit the desired effects.*	*I engage students in activities to increase response rates of students without significant errors or omissions.*	*I engage students in activities to increase response rates but do so with errors or omissions such as not providing adequate time for students to respond or simply calling on students who raise their hands.*	*I do not engage in activities to increase student response rates.*