



**Element VIIb (35): Demonstrating Withitness in a CBE
Classroom**

Element VIIb (35): Teacher Evidence Chart

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| <p><i>Design Area VII: The teacher creates an environment and engages students in activities that provide a sense of comfort, safety, and order.</i></p> | |
| <p><i>Reflection Question: What do I typically do to demonstrate withitness?</i></p> | |
| <p><i>Level 2 (Developing)- Teacher Evidence</i></p> <p><i>I systematically:</i></p> <ul style="list-style-type: none"> • <i>notice potential problems before they occur</i> • <i>am proactive and take pre-emptive action to avoid disruptions in the classroom</i> • <i>occupy all quadrants of the classroom and make regular eye contact with each student</i> • <i>use a series of graduated actions to address behavior issues</i> <p><i>I thoroughly understand:</i></p> <ul style="list-style-type: none"> • <i>the nature of withitness it terms of enhancing student learning</i> • <i>the various ways I can exhibit withitness in my classroom</i> | <p><i>Level 3 (Applying) or 4 (Innovating)- Student Evidence of Desired Effects</i></p> <p><i>My students commonly:</i></p> <ul style="list-style-type: none"> • <i>recognize I am aware of their behavior</i> • <i>describe that I am aware of what is going on</i> • <i>extinguish potentially disruptive behaviors quickly and efficiently</i> <p><i>My students:</i></p> <ul style="list-style-type: none"> • <i>can describe the things that I do that let them know I'm aware of all that is occurring in class</i> |

Element VIIb (35): Decision Making Protocol

| <i>Demonstrating Withitness in a CBE Classroom</i> | | |
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| | <i>If YES- Score Yourself 4.0</i> | <i>If NO- Score Yourself 3.0</i> |
| <i>Innovating (Score 4.0) STEP C</i> | <i>I identify students who are not experiencing the desired effects of strategies for demonstrating withitness and make adaptations to meet their specific needs</i> | |
| | <i>If YES- Go to Step C</i> | <i>If NO- Score Yourself 2.0</i> |
| <i>Applying (Score 3.0) STEP B</i> | <i>The majority of my students exhibit the necessary behaviors and understanding about demonstrating withitness</i> | |
| | <i>If YES- Go to Step B</i> | |
| <i>Developing (Score 2.0) STEP A</i> | <i>I systematically engage in critical strategies to demonstrate withitness and am well versed in how and why they work</i> | |
| | <i>If NO- Go to Step D</i> | |
| <i>Beginning (Score 1.0) STEP D</i> | <i>I use some of the strategies for demonstrating withitness but am not sure I'm using them correctly</i> | |
| | <i>If YES- Score Yourself 1.0</i> | <i>If NO- Score Yourself 0.0</i> |
| <i>Not Using (Score 0.0)</i> | <i>I do not use any of the strategies for demonstrating withitness</i> | |

Element VIIb (35): Self-Reflection Scale

| | 4 <i>Innovating</i> | 3 <i>Applying</i> | 2 <i>Developing</i> | 1 <i>Beginning</i> | 0 <i>Not Using</i> |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| <i>Demonstrating Withitness</i> | <i>I engage in all behaviors at the Applying level. In addition, I identify those students who do not exhibit the desired effects and develop strategies and activities to meet their specific needs.</i> | <i>I engage in activities to demonstrate withitness AND the majority of students exhibit the desired effects.</i> | <i>I engage in activities to demonstrate withitness without significant errors or omissions.</i> | <i>I engage in activities to demonstrate withitness but do so with errors or omissions such as not picking up on signs that a disruption might occur or not being aware of what students are doing in all quadrants of the room.</i> | <i>I do not engage in activities to demonstrate withitness.</i> |