



**Element VIIIa (38): Using Verbal and Nonverbal Behaviors That Indicate Affection for Students in a CBE Classroom**

## Element VIIIa (38): Teacher Evidence Chart

<p><i>Design Area VIII: The teacher creates an environment and engages students in activities that provide a sense of belonging and esteem.</i></p>	
<p><i>Reflection Question: What do I typically do to use verbal and nonverbal behaviors that indicate affection for students?</i></p>	
<p><i>Level 2 (Developing)- Teacher Evidence</i></p> <p><i>I systematically:</i></p> <ul style="list-style-type: none"> <li>• <i>greet students at the door of the classroom</i></li> <li>• <i>hold informal conferences with students</i></li> <li>• <i>attend students' activities outside of school</i></li> <li>• <i>utilize a schedule to seek out and talk with a few students each day</i></li> <li>• <i>use physical gestures to signal affection and encouragement for students</i></li> </ul> <p><i>I thoroughly understand:</i></p> <ul style="list-style-type: none"> <li>• <i>the nature of using verbal and nonverbal behaviors that indicate affection for students</i></li> <li>• <i>the various ways I can use verbal and nonverbal behavior in the classroom to indicate affection for students</i></li> </ul>	<p><i>Level 3 (Applying) or 4 (Innovating)- Student Evidence of Desired Effects</i></p> <p><i>My students commonly:</i></p> <ul style="list-style-type: none"> <li>• <i>describe me as someone who cares for them</i></li> <li>• <i>describe the classroom as a friendly place</i></li> <li>• <i>respond to my verbal interactions</i></li> <li>• <i>respond to my nonverbal interactions</i></li> </ul> <p><i>My students:</i></p> <ul style="list-style-type: none"> <li>• <i>can describe the various ways I use verbal and nonverbal behavior to indicate affection for them</i></li> </ul>

## Element VIIIa (38): Decision Making Protocol

<i>Verbal and Nonverbal Behaviors That Indicate Affection for Students in a CBE Classroom</i>		
	<i>If YES- Score Yourself 4.0</i>	<i>If NO- Score Yourself 3.0</i>
<i>Innovating (Score 4.0) STEP C</i>	<i>I identify students who are not experiencing the desired effects of verbal and nonverbal behaviors that indicate affection and make adaptations to meet their specific needs</i>	
	<i>If YES- Go to Step C</i>	<i>If NO- Score Yourself 2.0</i>
<i>Applying (Score 3.0) STEP B</i>	<i>The majority of my students exhibit the necessary behaviors and understanding about strategies for verbal and nonverbal behavior that indicate affection</i>	
	<i>If YES- Go to Step B</i>	
<i>Developing (Score 2.0) STEP A</i>	<i>I systematically engage in critical strategies for verbal and nonverbal behaviors that indicate affection for students and am well versed in how and why they work</i>	
	<i>If NO- Go to Step D</i>	
<i>Beginning (Score 1.0) STEP D</i>	<i>I use some of the strategies for verbal and nonverbal behavior that indicate affection for students but am not sure I'm using them correctly</i>	
	<i>If YES- Score Yourself 1.0</i>	<i>If NO- Score Yourself 0.0</i>
<i>Not Using (Score 0.0)</i>	<i>I do not use any of the strategies for verbal and nonverbal behavior that indicate affection for students</i>	

### Element VIIIa (38): Self-Reflection Scale

	4 <i>Innovating</i>	3 <i>Applying</i>	2 <i>Developing</i>	1 <i>Beginning</i>	0 <i>Not Using</i>
<p><i>Verbal and Nonverbal Behaviors That Indicate Affection for Students</i></p>	<p><i>I engage in all behaviors at the Applying level. In addition, I identify those students who do not exhibit the desired effects and develop strategies and activities to meet their specific needs.</i></p>	<p><i>I engage in activities to use verbal and nonverbal behaviors that indicate affection for students AND the majority of students exhibit the desired effects.</i></p>	<p><i>I engage in verbal and nonverbal behaviors to indicate affection for students without significant errors or omissions.</i></p>	<p><i>I engage in verbal and nonverbal behaviors that indicate affection for students but do so with errors or omissions such as exhibiting these behaviors with some but not all students or engaging in these behaviors in a perfunctory or disingenuous manner.</i></p>	<p><i>I do not engage in verbal and nonverbal behaviors to indicate affection for students.</i></p>