



**Element IXb (New): Enhancing Student Agency in a CBE Classroom**

## Element IXb (New): Teacher Evidence Chart

<p><i>Design Area IX: The teacher engages students in activities that help develop a sense of agency and efficacy.</i></p>	
<p><i>Refleciton Question: What do I typically do to teach and reinforce student agency?</i></p>	
<p><i>Level 2 (Developing)- Teacher Evidence</i></p> <p><i>I systematically:</i></p> <ul style="list-style-type: none"> <li>• <i>Teach student about a growth mindset and cultivate it in students by praising their effort rather than their intelligence and having students reflect on their level of effort</i></li> <li>• <i>Engage students in possible selves activities to imagine what they could develop into later in life</i></li> <li>• <i>Involve students in design and implementation of SOPs</i></li> <li>• <i>Involve students in activities that provide them with a voice in how the classroom is run such as: affinity diagrams, parking-lot activities, plus or delta strategies, exit slips, class meetings</i></li> <li>• <i>Involve students in activities that involve choice such as: choice boards, choice menus, must-do and may-do lists, options for demonstrating proficiency</i></li> </ul> <p><i>I thoroughly understand:</i></p> <ul style="list-style-type: none"> <li>• <i>The nature of student agency</i></li> <li>• <i>The various strategies I can use to teach and reinforce student agency</i></li> </ul>	<p><i>Level 3 (Applying) or 4 (Innovating)- Student Evidence of Desired Effects</i></p> <p><i>My students commonly:</i></p> <ul style="list-style-type: none"> <li>• <i>Actively engage in the design and implementation of SOPs</i></li> <li>• <i>Express their opinions and beliefs about how the classroom should be run</i></li> <li>• <i>Make choices about the learning activities in which they are involved and the manner in which they demonstrate their knowledge</i></li> </ul> <p><i>My students:</i></p> <ul style="list-style-type: none"> <li>• <i>Say that they are involved in the design of rules and procedures used in class</i></li> <li>• <i>Can describe how they are allowed to express their opinions about how the class should be run</i></li> <li>• <i>Say they are allowed to make choices about how they learn and how they demonstrate what they have learned</i></li> </ul>

## Element IXb (New): Decision Making Protocol

<i>Enhancing Student Agency in a CBE Classroom</i>		
	<i>If YES- Score Yourself 4.0</i>	<i>If NO- Score Yourself 3.0</i>
<i>Innovating (Score 4.0) STEP C</i>	<i>I identify students who are not experiencing the desired effects of enhancing student agency and make adaptations to meet their specific needs</i>	
	<i>If YES- Go to Step C</i>	<i>If NO- Score Yourself 2.0</i>
<i>Applying (Score 3.0) STEP B</i>	<i>The majority of my students exhibit the necessary behaviors and understanding about enhancing student agency</i>	
	<i>If YES- Go to Step B</i>	
<i>Developing (Score 2.0) STEP A</i>	<i>I systematically engage in critical strategies for enhancing student agency and am well versed in how and why they work</i>	
	<i>If NO- Go to Step D</i>	
<i>Beginning (Score 1.0) STEP D</i>	<i>I use some of the strategies for enhancing student agency but am not sure I'm using them correctly</i>	
	<i>If YES- Score Yourself 1.0</i>	<i>If NO- Score Yourself 0.0</i>
<i>Not Using (Score 0.0)</i>	<i>I do not use any of the strategies for enhancing student agency</i>	

## Element IXb (New): Self-Reflection Scale

	4 <i>Innovating</i>	3 <i>Applying</i>	2 <i>Developing</i>	1 <i>Beginning</i>	0 <i>Not Using</i>
<i>Student Agency</i>	<i>I engage in all behaviors at the Applying level. In addition, I identify those students who do not exhibit the desired effects and develop strategies and activities to meet their specific needs.</i>	<i>The teacher engages in activities to teach and reinforce student agency AND the majority of students exhibit the desired effects.</i>	<i>I engage in activities to teach and reinforce student agency without significant errors or omissions.</i>	<i>I engage in activities to teach and reinforce student agency but does so with errors or omissions such as allowing students to express their opinions and suggestions about how the class should be run but not acting on those opinions and suggestions.</i>	<i>I do not engage in activities to teach and reinforce student agency.</i>