



**ELEMENT VIII B (41): Demonstrating
Value and Respect for Reluctant
Learners in a CBE Classroom**

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What do I typically do to demonstrate value and respect for reluctant learners?

Design Area VIII: The teacher creates an environment and engages students in activities that provide a sense of belonging and esteem.

Teacher Evidence

Behaviors

- I systematically identify differential treatment of reluctant learners.
- I systematically use nonverbal and verbal indicators of respect with reluctant learners.
- I systematically identify and reflect upon expectation levels for all students working to ensure that I have high expectations for each student.

Understandings

- I thoroughly understand the nature of demonstrating value and respect for reluctant learners as it relates to enhancing students' learning.
- I thoroughly understand the various ways I can demonstrate value and respect for reluctant learners in my classroom.

Student Evidence

Behaviors

- Students commonly say I care for all students.
- Students commonly treat each other with respect.

Understandings

- Students can describe specific ways that I demonstrate value and respect for reluctant learners.

Self-Rating Protocol

Always begin with step A; see Teacher Evidence and Student Evidence for details.

Step	Score	Descriptor	Directions
C	4 Innovating	I identify students who are not experiencing the desired effects of demonstrating value and respect for reluctant learners and make adaptations to meet their specific needs.	If yes, score 4 If no, score 3
B	3 Applying	The majority of my students exhibit the necessary behaviors and understanding about strategies for demonstrating value and respect for reluctant learners.	If yes, go to step C If no, score 2
A	2 Developing	I systematically engage in critical strategies for demonstrating value and respect for reluctant learners and am well versed in how and why they work.	If yes, go to step B If no, go to step D
D	1 Beginning	I use some of the strategies for demonstrating value and respect for reluctant learners but am not sure I'm using them correctly.	If yes, score 1 If no, score 0
	0 Not Using	I do not use any of the strategies for demonstrating value and respect for reluctant learners.	

Self-Reflection Scale

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Displaying Value and Respect for Reluctant Learners	I engage in all behaviors at the Applying level. In addition, I identify those students who do not exhibit the desired effects and develop strategies and activities to meet their specific needs.	I engage in activities to demonstrate value and respect for reluctant learners AND the majority of students exhibit the desired effects.	I engage in activities to demonstrate value and respect for reluctant learners without significant errors or omissions.	I engage in activities to demonstrate value and respect for reluctant learners but do so with errors or omissions such as exhibiting these behaviors but not being aware of which students are reluctant learners or engaging in these behaviors in a perfunctory or disingenuous manner.	I do not engage in activities to demonstrate value and respect for reluctant learners.