



**ELEMENT VIIB (35): Demonstrating
Withitness in a CBE Classroom**

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What do I typically do to demonstrate withitness?

Design Area VII: The teacher creates an environment and engages students in activities that provide a sense of comfort, safety, and order.

Teacher Evidence

Behaviors

- I systematically notice potential problems before they occur.
- I systematically am proactive and take pre-emptive action to avoid disruptions in the classroom.
- I systematically occupy all quadrants of the classroom and make regular eye contact with each student.
- I systematically use a series of graduated actions to address behavior issues.

Understandings

- I thoroughly understand the nature of withitness in terms of enhancing students' learning.
- I thoroughly understand the various ways I can exhibit withitness in my classroom.

Student Evidence

Behaviors

- Students commonly recognize that I am aware of their behavior.
- Students commonly describe that I am aware of what is going on.
- Students commonly extinguish potentially disruptive behaviors quickly and efficiently.

Understandings

- Students can describe the things that I do that let them know I'm aware of all that is occurring in class.

Self-Rating Protocol

Always begin with step A; see Teacher Evidence and Student Evidence for details.

Step	Score	Descriptor	Directions
C	4 Innovating	I identify students who are not experiencing the desired effects of strategies for demonstrating withitness and make adaptations to meet their specific needs.	If yes, score 4 If no, score 3
B	3 Applying	The majority of my students exhibit the necessary behaviors and understanding about demonstrating withitness.	If yes, go to step C If no, score 2
A	2 Developing	I systematically engage in critical strategies to demonstrate withitness and am well versed in how and why they work.	If yes, go to step B If no, go to step D
D	1 Beginning	I use some of the strategies for demonstrating withitness but am not sure I'm using them correctly.	If yes, score 1 If no, score 0
	0 Not Using	I do not use any of the strategies for demonstrating withitness.	

Self-Reflection Scale

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Demonstrating Withitness	I engage in all behaviors at the Applying level. In addition, I identify those students who do not exhibit the desired effects and develop strategies and activities to meet their specific needs.	I engage in activities to demonstrate withitness AND the majority of students exhibit the desired effects.	I engage in activities to demonstrate withitness without significant errors or omissions.	I engage in activities to demonstrate withitness but do so with errors or omissions such as not picking up on signs that a disruption might occur or not being aware of what students are doing in all quadrants of the room.	I do not engage in activities to demonstrate withitness.