



ELEMENT VIB (24): Increasing Response Rates in a CBE Classroom

ELEMENT VIB (24): Increasing Response Rates in a CBE Classroom

What do I typically do to increase response rates?

Design Area VI: The teacher engages students in activities designed to help them pay attention and feel energized and intrigued.

Teacher Evidence

Behaviors

- I systematically engage all students in answering questions by utilizing choral response, paired response, response cards, white boards, technology-based response platforms, or hand signals.
- I systematically pull random names of students to answer questions.
- I systematically utilize wait time after asking a question and after a student responds.

Understandings

- I thoroughly understand the nature of increasing response rates.
- I thoroughly understand the various ways I can increase the response rates of the students in my class.

Student Evidence

Behaviors

- Students commonly provide multiple answers to a single question.
- Students commonly respond as an entire class to individual questions.
- Students commonly pay attention to the answers other students provide.

Understandings

- Students can describe the thinking that led to specific answers.
- Students can explain my expectations regarding multiple students answering questions.

Self-Rating Protocol

Always begin with step A; see Teacher Evidence and Student Evidence for details.

Step	Score	Descriptor	Directions
C	4 Innovating	I identify students who are not experiencing the desired effects of strategies for increasing response rates and make adaptations to meet their specific needs.	If yes, score 4 If no, score 3
B	3 Applying	The majority of my students exhibit the necessary behaviors and understanding about increasing response rates.	If yes, go to step C If no, score 2
A	2 Developing	I systematically engage in critical strategies to increase response rates and am well versed in how and why they work.	If yes, go to step B If no, go to step D
D	1 Beginning	I use some of the strategies for increasing response rates but am not sure I'm using them correctly.	If yes, score 1 If no, score 0
	0 Not Using	I do not use any of the strategies for increasing response rates.	

Self-Reflection Scale

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
Increasing Response Rates	I engage in all behaviors at the Applying level. In addition, I identify those students who do not exhibit the desired effects and develop strategies and activities to meet their specific needs.	I engage students in activities to increase response rates of students AND the majority of students exhibit the desired effects.	I engage students in activities to increase response rates of students without significant errors or omissions.	I engage students in activities to increase response rates but do so with errors or omissions such as not providing adequate time for students to respond or simply calling on students who raise their hands.	I do not engage in activities to increase student response rates.